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| EAD Creating with materials | Caterpillars C:\Users\teacher\AppData\Local\Microsoft\Windows\INetCache\IE\NZQHEH3N\TJ-Openclipart-86-circles-caterpillar-legless-7-11-16-final[1].png | Adult input and strategies | Progression in knowledge, skills attitudes- what is the child learning? | Butterflies |
| ELG “safely explore and use a variety of materials, tools and techniques experimenting with colour design texture, form and function”  “share their creations explaining the processes they have used”  “make use of props and resources when roleplaying” | Explore materials using all senses  Make intentional marks  Express ideas through mark making  Make simple models  Use imagination to manipulate and develop materials  Start to develop pretend play and pretending objects represent other things | Play opportunities involving range of small world figures representing different ages, abilities of people  Role play resources some representing occupations and others open ended for interpretation  Adults model possible role play roles and narratives  Planned opportunities to talk about things they have made – model/picture etc  Appropriate resources available including tools for mark making and manipulating such as stampers, scissors, hole punch rolling pins cutters etc  Wide range of construction materials indoors and outside  Safety explicitly taught for use of tools | Ripping, tearing, cutting skills  How to glue – pritt/pva - flat surfaces then 3d  How to hold mark making tools and use  Different ways to use paint – brush, printing, colour mixing, using different tools  Ways to join materials - tape glue, fold, string etc  Developing fine motor control – control from shoulder whole arm or wrist  Building up knowledge of range of characters and stories to draw on in their own storytelling through attentive listening and discussion  Sense | Draw an intentional picture with more detail developing  Use range of materials in an expressive way - pictures, models, storytelling , roleplay  Explore colour mixing and describe the changes  Express what they would like to create and how they will do it  Begin to develop own stories using small world / role play |
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