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| KUW  The natural world | Caterpillars C:\Users\teacher\AppData\Local\Microsoft\Windows\INetCache\IE\NZQHEH3N\TJ-Openclipart-86-circles-caterpillar-legless-7-11-16-final[1].png | Adult input and strategies | Progression in knowledge, skills attitudes- what is the child learning? | Butterflies |
| ELG “ explore the natural world around them making observations and drawing pictures of plants and animals”  “know some similarities and differences between the natural world around them and contrasting environments”  “understand some important processes and changes in the natural world around them including seasons and changing states of matter” | Explore materials with different properties  Explore natural materials indoors and outdoors | Play opportunities involving range of small world figures and animals in different settings  Planned opportunities to talk about weather and seasons  Daily weather chart and discussion  Range of fiction and non - fiction which shows different natural events and animal/plant life  Planned opportunities to explore using all senses  Use of images/photos / maps etc to show life in other countries  Use of outdoor learning to engage all senses  Visits to own local area - using park / Nantwich road etc  Planned opportunities to see changes and discuss  Investigation opportunities | Language development - insects especially  Understanding of same /different when comparing range of materials, events  Listen with attention to stories and discuss illustrations / characters /settings  Listen with interest to others experiences  Know that there are different countries and languages in the world  Celebrate children’s personal experiences of different festivals | Begin to talk about local natural world and show some care for living things |
| Show interest in exploring own environment |
| Respond to natural events which occur | Talk about what they have experienced, seen or observed |
| Notice similarities and differences between materials | Develop some knowledge about own local world and make simple comparisons with other places based on books, photos experiences |
| Begin to discuss life cycles in simple terms |
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