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| KUW The natural world  | Caterpillars C:\Users\teacher\AppData\Local\Microsoft\Windows\INetCache\IE\NZQHEH3N\TJ-Openclipart-86-circles-caterpillar-legless-7-11-16-final[1].png | Adult input and strategies  | Progression in knowledge, skills attitudes- what is the child learning?  | Butterflies  |
| ELG “ explore the natural world around them making observations and drawing pictures of plants and animals”“know some similarities and differences between the natural world around them and contrasting environments”“understand some important processes and changes in the natural world around them including seasons and changing states of matter” | Explore materials with different properties Explore natural materials indoors and outdoors  | Play opportunities involving range of small world figures and animals in different settings Planned opportunities to talk about weather and seasons Daily weather chart and discussionRange of fiction and non - fiction which shows different natural events and animal/plant life Planned opportunities to explore using all senses Use of images/photos / maps etc to show life in other countries Use of outdoor learning to engage all sensesVisits to own local area - using park / Nantwich road etc Planned opportunities to see changes and discuss Investigation opportunities  | Language development - insects especially Understanding of same /different when comparing range of materials, events Listen with attention to stories and discuss illustrations / characters /settings Listen with interest to others experiences Know that there are different countries and languages in the world Celebrate children’s personal experiences of different festivals  |  Begin to talk about local natural world and show some care for living things  |
| Show interest in exploring own environment  |
| Respond to natural events which occur  | Talk about what they have experienced, seen or observed  |
| Notice similarities and differences between materials  | Develop some knowledge about own local world and make simple comparisons with other places based on books, photos experiences  |
| Begin to discuss life cycles in simple terms  |
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