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| Writing | Caterpillars C:\Users\teacher\AppData\Local\Microsoft\Windows\INetCache\IE\NZQHEH3N\TJ-Openclipart-86-circles-caterpillar-legless-7-11-16-final[1].png | Adult input and strategies | Progression in knowledge, skills attitudes- what is the child learning? | Butterflies |
| ELG “Write letters which are mostly well formed | Literacy- markmaking in range of situations and using range of tools | Letters and sounds phonics teaching  Letter formation practise  Small group support when writing | Use of tools correctly holding them.  Correct formation of letters  Write words fluently | Start to write some letters comfortably (eg from their name) |
| Physical Development  Use small motor skills  Handle and use tools  Develop manipulation and control | Fine motor activities  Pencil grip support where needed  Dough gym  Whiteboards and slide in sleeves | Use one handed tools and equipment  Comfortable pencil grip (pinch)  Dominant hand |
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|  | Caterpillars | Adult input and strategies | Progression in knowledge, skills attitudes- what is the child learning? | Butterflies |
| ELG “Spell words by identifying sounds in them and representing the sounds with a letter or letters” | Listening activities – distinguish sounds | Phonics teaching daily | Identify sounds within words  Link phonemes and graphemes to spell words  Start to write words and own name. | Distinguish and recognise initial sounds |
| Make marks which signify name or other names- give meanings | Daily phonics teaching  Mark making opportunities | Use print and letter knowledge eg m for mummy |
| Start to recognise print around them eg own name. | Name cards to practise writing  Names to recognise in the setting | Write own name |
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|  | Caterpillars | Adult input and strategies - How are we supporting progress ? | Progression in knowledge, skills attitudes- what is the child learning? | Butterflies |
| ELG “Write simple phrases and sentences that can be read by themselves and others | Add marks to pictures they give meaning too eg that says mummy | Mark making opportunities in the environment daily | Children to freely mark make  Children to start to ‘write’ and give meaning to their marks.  Children to write initial letters of words  Children to write words such as their own name. | Write initial sounds |
| Enjoy drawing freely |
| Make marks to stand for their own name |