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| 1.Know objects exist even when out of sight |
| 2.Know some number language but not always used in order |
| 3.Gives small number of objects (1 or 2) on request with adult support to say how many |
| 4.Say number names in order |
| 5. Compare two groups and identify which has more /less |
| 5. Understand that the last number said represents how many are in a group |
| 6.Count small groups of objects – lining up, pointing at each and saying one number for each item |
| 7. Begin to relate numeral to group of objects |