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| 1.Show interest in books and rhymes with an adult  |
| 2. Begin to develop favourite stories, rhymes and songs and know how to use books.  |
| 3.Repeat words from familiar stories and join in actions and words for rhymes and songs.  |
| 4.Join in with repeated refrains from stories in a variety of play situations and group storytelling times.  |
| 5. Know at least five rhymes / songs from memory.  |
| 6.Enjoy range of stories, rhymes and poems and retell familiar ones with an attempt to sequence correctly  |