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| 1.Hold range of mark making tools with whole hand grasp and make a mark. Developing hand eye coordination with range of equipment such as paint, dough, gloop etc |
| 2.Make a range of intentional and controlled marks such as lines, circles and loops. |
| 3.Develop pincer grip through a range of activities with my dominant hand. |
| 4.Create closed shapes with lines and use these shapes to represent objects or people |
| 5. Draw with increasing complexity and detail |