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| 1.Hold range of mark making tools with whole hand grasp and make a mark. Developing hand eye coordination with range of equipment. |
| 2.Make a range of controlled marks such as lines, circles and loops. |
| 3.Develop pincer grip through a range of activities with my dominant hand. |
| 4.Understand writing is top to bottom and left to right in English   |
| 5. Recognise own name in a range of places  |
| 6.Form intricate patterns, shapes and letters  |
| 7. Write legible letters from first name holding pencil or pen comfortably and with some control  |