

BRITISH VALUES IN THE Early Years Foundation Stage (EYFS)

WESTMINSTER NURSERY SCHOOL



<u>Value</u>	<u>Evidence seen</u>	<u>Improvements</u>
Democracy: Making decisions together	Children choose own snack. CI activities, choose who we play with and which resources to use Pupil voice Next steps on planning Areas around environment Star of day – responsibilities – choosing a story/lead the line Children contribute to developing areas such as role play	Develop children's choice through activities provided
Rule of Law	Following school rules Listening to instructions EYFS curriculum links Personal Social & Emotional Development (PSED) How do I feel today area Listening to instructions and following them Circle time – discuss positive/negative issues to support each other Star of the day, sunshine cushion, Stickers, positive praise Parent carer questionnaire Links to community – children's centre Members of the community who help keep us safe with rules, such as Pete Dean the community police officer is invited in. Also the Health and Safety people talk to the children about road crossing, Learning about fire safety rules and medicines -all rules to keep	Dealing with conflict situations – all the same expectations

	ourselves safe.	
Individual liberty: freedom for all	<p>Self-esteem building - own self image</p> <p>Star of the day award</p> <p>VIP badge</p> <p>Display of photos and self portraits</p> <p>Cultural/diversity photos and images around the environment</p> <p>Children's ideas and interests leading planning</p> <p>Independence with dressing /self-care developed</p> <p>Values discussed</p> <p>Individual likes and dislikes</p> <p>Links to EYFS curriculum</p> <p>Modelling play</p> <p>Encouraging children to 'have a go' and experiment- develop critical thinking</p> <p>Learning challenges</p> <p>Safety awareness of the children</p> <p>Adult role models</p> <p>Challenge areas - -finger gym</p>	
Mutual respect and tolerance: treat others as you want to be treated	<p>Study other cultures and respect diversity</p> <p>Festivals studied through curriculum links</p> <p>People in the local area – community links, post office, arriva transport, people who help us</p> <p>Newspaper reports</p> <p>Children in need and other charity and community awareness days</p> <p>Kindness award</p> <p>Individual awards from out of school celebrated</p> <p>Schools aims and values</p> <p>Circle time</p>	<p>Extend visitors into school as and when possible</p> <p>Twin with another school</p>